



F E Dubose Career Center

Post Office Box 1249

Manning, South Carolina

Grades	9-12 Career Center	
Enrollment	448 Students	
Director	John J. Roveri	803-473-2531
Board Chair	Mr. Mac Summers	803-778-1961
Superintendents		
Dr. Rose H. Wilder	Clarendon 1	803-485-2325
John Tindal	Clarendon 2	803-435-4435
Mrs. Connie Dennis	Clarendon 3	843-659-2188

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Good	At-Risk
2005	Excellent	Excellent
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=448)			
With disabilities other than speech	3.1%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	8.3%	Down from 13.0%	20.7%
Enrollment in career/technology courses	448	Down from 493	675
Students participating in work-based experiences	9.8%	Up from 7.1%	20.6%
Teachers (n=11)			
Teachers with advanced degrees	45.5%	Down from 50.0%	27.2%
Continuing contract teachers	18.2%	Down from 20.0%	71.9%
Teachers with emergency or provisional certificates	18.2%	Up from 0.0%	19.5%
Teachers returning from previous year	87.6%	Down from 90.9%	92.5%
Teacher attendance rate	96.2%	N/R	95.6%
Average teacher salary	\$45,814	Down 5.4%	\$46,693
Professional development days/teacher	5.4 days	N/R	13.4 days
School			
Director's years at Center	1.0	Down from 10.0	4.0
Dollars spent per pupil*	\$3,706	Up 19.2%	\$3,234
Percent of expenditures for teacher salaries*	61.8%	Up from 49.6%	55.1%
Percent of expenditures for instruction*	62.1%	Down from 63.3%	63.7%
Parents attending conferences	34.2%	N/R	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	84	52
Percent satisfied with learning environment	91.7%	86.9%	90.4%
Percent satisfied with social and physical environment	100.0%	89.3%	86.5%
Percent satisfied with school-home relations	81.8%	85.5%	86.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students									
	232	83.6%	85.2%	101	92.1%	94.4%	158	98.7%	97.4%
Students with Disabilities on Diploma Track									
	14	50.0%	73.6%	5	20.0%	73.4%	0	N/A	97.6%
Gender									
Male	71	73.2%	82.4%	34	79.4%	93.2%	54	100.0%	98.2%
Female	161	88.2%	88.3%	67	98.5%	95.6%	104	98.1%	96.5%
Racial/Ethnic Group									
White	62	85.5%	88.5%	20	95.0%	96.4%	58	98.3%	97.9%
African American	167	83.2%	79.9%	78	92.3%	91.6%	98	99.0%	96.3%
Asian/Pacific Islander	0	N/A	91.5%	0	N/A	94.3%	0	N/A	100.0%
Hispanic	3	I/S	85.9%	3	I/S	92.2%	2	I/S	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	1	I/S	91.7%	N/A	100.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	85.1%	82	92.7%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	74	77.0%	80.7%	19	89.5%	91.7%	50	98.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

F.E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in over 15 career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year course offerings. Students also have the opportunity to participate in work experience programs during the second year of attendance at F.E. DuBose Career Center.

Mr. Lannes Prothro, Chairman
Mr. John Roveri Director

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.